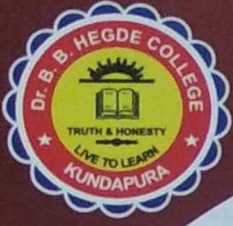


Dr. B. B. HEGDE FIRST GRADE COLLEGE KUNDAPURA



(A unit of Coondapur Education Society (R.), Kundapura)
(Affiliated to Mangalore University)

STUDENT HANDBOOK



Dr. B. B. HEGDE



In Pursuit of Educating the Poorest of the Poor

MOULDING THE

FUTURE GENERATION
FOR A BETTER TOMORROW

CES
Coondapur Education Society (R.), Kundapura

Year.

MENTORING SYSTEM:

In recent years, Mentoring System has emerged as a strong response to the plight of students at-risk. BBHC offers a highly-efficient Mentoring system through which a group of students are assigned to a faculty member at the commencement of the program. Mentors meet their students and guide them with their studies and extra-curricular activities. They also provide advice relating to selection of career guidance and personal problems.

The mentoring system of BBHC ensures that the students adapt

to the dynamic learning environment and lead their ways into highly successful careers. Each Faculty in the College acts as a Mentor and maintains the Cumulative record of the Students and monitors their progress.

The College has an integrated mentoring system where the faculty acts as a link between the students and the Institution and perform the following functions:

- ❖ Mentors are assigned to monitor and guide students all through the three years.
- ❖ Mentors coordinate with the parents regarding the progress of the students.
- ❖ Mentors communicate with fellow faculty and promote mentees at the time of difficulty / opportunity to help them develop further in their areas of interest.

The HODs of various Departments also act as a mentors and monitor different activities of the assigned mentors and the students.

The HODs will

- ❖ Meet all Mentors of his/her Department at least once a month for the reviewing of proper implementation of the system.
- ❖ Suggest and advise mentors whenever necessary.
- ❖ Initiate administrative action on a student (when necessary).
- ❖ Give a detailed report of the mentoring system to the Head of the Institute from time to time.

Benefits of a Mentoring System:

- ❖ Enhances the students' confidence and challenges them by setting higher goals, taking risks and ultimately guiding them to achieve higher levels.
- ❖ Individual recognition and encouragement.
- ❖ Psychosocial support at the time of need.
- ❖ Routine advice on balancing of academic and professional responsibilities.
- ❖ Mentors act as rolemodels and facilitate leadership by developing the interpersonal skills and helping students thrive in competitive environments.
- ❖ Students get access to a support system (Mentors) during the cru-

cial stages of their academic, professional and intellectual development.

- ❖ Students get an insider's perspective on navigating their career in the right channel.
- ❖ Students get an exposure to diverse academic and professional perspectives, and experiences in various fields.
- ❖ The mentees get a direct access to powerful resources within their major profession.
- ❖ The mentors lay the foundation for the students to reach greater heights in their professional lives. Thereby contributing to lasting personal and professional relationship.